

Perth Amboy High School

Perth Amboy Public Schools

School–Parent Compact

2016-2017

Perth Amboy High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This School-Parent Compact is in effect during school year 2016 – 2017.

School Responsibilities

Perth Amboy High School will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.
 - District approved curricula that address the state mandated NJ Student Learning Standards and ESEA-Every Student Succeeds Act (ESSA) guidelines for all content standards.
 - Staff development for all staff on the best way to deliver instruction to all students.
 - Student-centered instruction that focuses on the different ways children learn best (Differentiated Instruction).
 - Provide students with the help needed, such as intervention classes, before and after school sessions and services by learning specialists and other instructional support personnel, to meet and exceed the state’s performance standards.
2. Hold parent-teacher conferences during which time this compact will be discussed as it relates to the individual child’s achievement
 - Compact will be discussed at the first annual Back-to-School Night, and as needed throughout the school year.
 - Copies will be presented to the parents and discussed by classroom teachers during the first annual Back-to-School Night. Parents whose children enter at a time other than first Back-to-School Night conference will receive a copy of the compact and will be able to consult with the Home-School Liaison for details.
3. Provide parents with frequent reports on their children’s progress.
 - Parents will be provided with at least two (2) formal parent-teacher conferences throughout the school year.
 - Progress reports will be sent home at least four (4) times a year.
 - Report cards will be distributed four (4) times a year for grades 2, 3 and 4, and three (3) times a year for Kindergarten and grade 1.
 - Opportunities for individual parent conferences will be provided at the request of parent and/or teacher.
 - Parents will have access to School Report Card and the Parent Portal.

4. Provide parents reasonable access to staff.
 - Parents will be provided with at least two (2) formal parent-teacher conferences throughout the school year.
 - Opportunities for individual parent conferences will be provided at the request of parent and/or teacher, via email, telephone, written notice or in person.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activity.
 - Individual classroom teachers will seek parent volunteers for specific activities and/or projects.
 - Solicitations for parent volunteers will be sought at the first Back-to-School Night

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor their children's attendance and punctuality.
- Assure homework completion.
- Volunteer in our child's classroom when appropriate.
- Participate, as appropriate, in decisions relating to our child's education.
- Encourage, motivate and support positive attitudes.
- Communicate with teachers when appropriate.
- Attend parent-teacher conferences and Back-to-School Nights.
- Stay informed and communicate with the school by reading and/or responding to all communication notices sent home.
- Stay informed regarding the avenues available for participation in related school activities and providing input via teams and/or advisory groups, i.e., PTA, Parent Team, School Leadership Council, and other school committees that address decision-making regarding our child's education.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards for our grade level. Specifically, we will:

- Believe that we have the potential to learn.
- Show respect for ourselves, our school and other people.
- Always try our best in our work and our behavior.
- Come to school on time, with our homework completed, and be prepared to learn.
- Engage in reading activities for at least 20-30 minutes daily.
- Promptly give to our parents or guardian, all notices and information given to us.

We agree to work together, to the best of our abilities, as educators, parents, and students in order to fulfill our common goal of providing successful and quality education for all our students.

Signature of School Representative

Date

Signature of Parent/Guardian

Date

Signature of Student

Date